

Digital Video Camera e.g. Digi blue

- Record the children singing or performing nursery rhymes
- Film a puppet show
- Act out parts of stories e/g/ the three little pigs
- Create an advert e.g. For healthy eating
- Make a news report about a current event or a event that the children / setting are involved with e.g. A teddy bear's picnic

Digital Camera

- Take photos of around the setting, inside and outside, then display on a computer or Interactive whiteboard.
- Take photos to illustrate a set of instructions
- Use a set of photographs to sequence an event
- Use images to help recall an event e.g. Visits, visitors and events.

Role Play

- Use walkie talkies, indoors and outside
- Use old, or make believe mobile phones / sat navs / other communication devices in outdoor play
- Use TVs, DVD players, CD players etc in appropriate role play settings, e.g. home, doctors waiting room,
- Play footage from original scenarios, e.g. Inside a garage, to help the children's understanding of particular jobs and services
- Have telephones and answer machines available in appropriate scenarios
- Use Talking Tins to give instructions
- Printer / scanner / fax machine / messages / bills / prescriptions
- Laptop computer—typing, picture slideshow

Computer / Interactive Whiteboard /

- Use role play orientated software e.g. 'At the...' Simple City,
- Use slideshows of images connected to the role play - homes for estate agent to describe
- Story telling and recall software e.g. Talking stories (software/ online), Izzy's Story Skills
- Create talking stories using software such as PowerPoint, 2tellastory, Tizzy's First Tools
- Letters and sounds games
- Use photostory to record events using images and narration
- Milly's Keyboard Activities
- Emergent typing using a Word Processing program
- Nursery Rhymes to explore
- CD ROMS – initial letter sounds, matching, correspondence
- Tracking and mark making on an IWB or tablet PC

Talking Photograph Album

- Use photographs or illustrations then record the sentences / sound to accompany them
- Use letters, or pictures beginning with specific phonemes, record the sound and / or name
- Use objects with CVC names. Spell them out in sound
- Use images to accompany a theme e.g. Animals (name and sound they make)
- Create or re-write stories

Talking Tools

Record, Recounts
Story sacks – tapes
Story tapes – listening centre in the classroom
Talking Tins—rhymes, songs
Talking tins—nonsense rhymes
Types of every day sound – loud/quiet, high low,

Communication Language and Literacy Development

CLLD

Apps for tablets

Animation Apps (I Can Animate)
Storytelling Apps (Puppet Pals, Sock Puppets) where drawn characters can be Animated
Apps for recording voices for characters (Morfo, talking animals)